

Lima Central Catholic High School

www.lcchs.edu

“Faith and Revelation”

Theology I

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Texts and Other Materials:

“The Word”—**The Revelation of Jesus Christ in Scripture** —*Our Sunday Visitor* --1st Semester

The Holy Bible (iPad)

Laudate app (#1 Free Catholic app on iTunes)

Other supplemental materials and books will be used throughout the course.

3-Ring Binder with notebook paper for course notes and portfolios

Course Description:

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, and Jesus Christ in both the Old and New Testaments. In the course they will learn about the Bible, authored by God through inspiration, and its value to people throughout the world. They will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section.

Objectives: Students will recognize that the presence of God can be found in many different ways, reason and faith. This is done through God as the Blessed Trinity ever present in their lives.

Throughout the course many topics will be covered that embody many different themes

Fall Semester

Chapter 1 – Follow Me: Our Call to Discipleship, Within the Body of Christ for the Glory of God.

Chapter 2 – Called to Know God: We are longing for God, Meeting, Talking and Relating to God.

Chapter 3 – Bible Background: The Word of God, History and Culture, along with OT and NT at a Glance.

Chapter 4 – The Church and Scripture: Putting the Bible in Context, the Four senses of Scripture

Chapter 5 - The Old Testament: The Power of Story, A light to all Nations and God’s Creation

Chapter 6 – The New Testament: The Unity of Old and New Testament

Chapter 7 – Intro to the Gospels: The formation of the Gospels, Christ’s hidden years and his public years

Chapter 8 –Going Deeper into the Gospels: In the Time of Jesus, Understanding the Synoptic Gospels

Chapter 9 –Scripture in Our Lives: Centrality of Scripture, Sacraments and Praying with Scripture.

Spring Semester

Chapter 1 – Having Faith

Chapter 2 – God Comes to Save His People

Chapter 3 – Understanding the Trinity

Chapter 4 – Knowing Jesus

Chapter 5 – Understanding Ourselves

Chapter 6 – Following His Way

Chapter 7 – Jesus Continues His Mission

Chapter 8 –Jesus With Us Always

Academic Requirements: The students will be required to:

1.) Maintain a Journal/Notebook containing information offered by the instructor

2.) Prepare *Reflection Papers* (half to full-page essays) on topics assigned by the instructor. These *reflections* will be kept in the student’s journal notebook. If a student is absent on a day when a *reflection* paper is assigned, he/she will be responsible for asking the instructor about the assignment on the day his/her return. The *reflection* paper must be submitted the next day. If the student is absent the day the *reflections* paper is due, it must be submitted the same day the student returns to class.

3.) Prepare for frequent tests and quizzes throughout the course of the semester. The students will normally be informed of the test or quiz a week in advance. Test or quizzes will usually be handed out upon completion of a particular unit of study. This enables the instructor to assess whether the course material has been learned before proceeding further in the course of study. If the student should be absent on the day that the test or quiz is announced but returns to class at least two days before the test or quiz is to be handed out, he/she will be required to take the test or quiz. If the student was present on the day the test or quiz was announced but absent on the day the test or quiz is given out, he/she must take the test or quiz on the day he/she returns to class from the absence.

4.) It is the student's responsibility to ask the instructor about any missing assignments or test dates. It is not the instructor's job to hunt down a student to inform him/her of an assignment they missed. Take some responsibility and fulfill your duty of a mature student and get your missing assignments.

5.) Write and submit two five paragraph essays. The first five paragraph essay will be over a bible text chosen by the student and the second five paragraph essay is over a biblical character chosen by the student. Details about these two assignments will be discussed later on during the year. See hand out for Sacrament Project.

6.) Pass a written examination at the end of the course. **This exam will consist of collected material from all quizzes, tests and material handed out throughout the year.**

7.) Academic rating for the course will be based on the following:

- Reflection Papers
- Tests and Quizzes
- 5 Paragraph Essays
- Written Examination (Final)
- Class Participation

8. CHRISTIAN SERVICE LIMA CENTRAL CATHOLIC SERVICE HOURS

Service is a requirement for all Lima Central Catholic students in order to develop lifelong habits. For a complete education, one does not simply learn about faith from a book but learns to live it. The service hours are a laboratory for Christian living. In the end, our hope is for our students to be prepared for a future defined by sacrifice for the good of others.

All Lima Central Catholic students are required to complete 16 hours of service throughout the school year, 8 hours in the first semester and 8 hours in the second. Four (4) hours must be completed in the student's parish or church community. It is preferred and encouraged that 8 hours of service be completed each semester. However, individual exceptions will be granted for a student to complete all 16 hours during the summer or during Christmas break. This approval must be granted in writing by the student's theology teacher no later than December 15th .

These service hours are permitted during any month of the calendar year (including summer months for the following fall). Any service done for the school within school hours does not count toward this requirement.

Service means going beyond what is expected of you, this means service cannot be done for one's family. Service is done without the expectation of receiving anything in return. Therefore, one cannot get paid or receive any other monetary gift for doing the service.

Students must complete and return the Service Hour Log sheet at the end of the school year to their Theology teacher along with a 3-page reflection paper on their time spent doing service. The service hour log requires a supervisor's signature, dates service is complete, total number of hours, location and a brief description of the service. The 3-page paper will be a reflection on the time spent doing the service.

--4 Hours of service must be completed for a local church/parish. Service hour projects are due April 7, 2018

SERVICE HOURS ARE A GRADUATION REQUIREMENT AT LIMA CENTRAL CATHOLIC HIGH SCHOOL.

Course Strategies:

To be successful in this class, students need to show up daily with all of the required materials. Students will succeed if they take good notes, *ask questions*, and come to class every day **prepared**. You need to learn to budget your time and keep up with the assignments especially the reading. Sometimes that means reading ahead during a weekend in which you may have other responsibilities. It is the student’s responsibility to make up any missed work and to follow the syllabus. Just a quick reminder, that there will be a no-late work policy. So get your work done and turned in on time.

Grade Components:

Grades:

The Lima Central Catholic High School grading scale will be used. 100 =A+
95-99 =A
92-94 =A-...and so on.

Each student’s grade will be calculated according to this points system. Every assignment will be worth a certain amount of points. Tests, papers, and projects generally carry a higher number of points, while homework, quizzes, class work, and classroom participation usually carry a lesser amount.

The number of points earned at the end of the quarter will be divided by the amount of points possible to determine your final quarter grade. For example, if Johnny earned 500 out of 600 possible points, his grade will be $(500/600)=83\%$ B

Classroom Behavior & Expectations:

Each student will be required to:

1.) Be seated in his/her assigned seat BEFORE the class bell finishes ringing. Those students who are not in their seats by the bell will either:

- Receive and serve a detention or*,
- “Volunteer” to CLEAN the CLASSROOM immediately after school, or*;
- Submit a hand written copy of a bible passage assigned by the instructor, due at the end of the day.

** Obligations to after school activities, sports or otherwise, in NO way excuses the student from choosing one of the following options for taking responsibility for being tardy.*

It is each student’s responsibility to let the instructor know if they are struggling in class. The study of theology is a complex and enjoyable subject and each person learns/understands at a different pace. Therefore, if a greater explanation is needed then the student, who is struggling, needs to make the instructor aware and establish a collective strategy to reteach the subject matter that the student is needing help with. The use of study halls is an excellent strategy to help a student who is struggling as well as setting up a tutoring study session before and after school. In order to have a tutoring session a student must make an appointment ahead of time. Every student should feel free to approach Deacon Minnich if/when they are having a problem.

May the Lord Bless You and Keep You,
Deacon Patrick Minnich

Cut along the dotted line and turn in by (August 18th)

I have read and understood this Syllabus. I have shared this information with my parent(s)/ guardian.

Student’s signature

Date

Yes, my junior has shared this course Syllabus with me

Parent/legal guardian

Date