

Lima Central Catholic High School
Sophomore Theology II
Mrs. Nancy Broder room 106
419.222.4276 ext. 2010

Texts and Other Materials

1st Semester: *The Risen One. Living the Paschal Mystery as Disciples of Christ.* Our Sunday Visitor.

2nd Semester: *The Cornerstone. Continuing the Mission of Christ Today as Members of the Church.* Our Sunday Visitor.

The Shack by William P. Young, *Inspiration in my shoes* by Diane Patton, *The Holy Bible*, and *Catechism of the Catholic Church*. Supplied by LCC

Other supplemental materials and books will be used throughout the course.

Course Description

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

Objectives: Students will recognize that the roots of Christian faith are founded in the Old Testament and will also recognize that the Old Testament forms the background for Jesus' teachings.

The Risen One

Chapter 1 – A Way of Life and Love

Chapter 2 – The Goodness of Creation and the Fall From Grace.

Chapter 3 – The Promise of a Messiah.

Chapter 4 – The Messiah and Redemption.

Chapter 5 – The Mystery of Redemption.

Chapter 6 – Experiencing the Paschal Mystery.

Chapter 7 – Conversion and the Moral Life.

Chapter 8 – Celebrating the Paschal Mystery.

The Cornerstone

Chapter 1 – Why Study the Church?

Chapter 2 – How Did the Church Begin?

Chapter 3 – How is the Church One?

Chapter 4 – How is the Church Holy?

Chapter 5 – How is the Church Catholic?

Chapter 6 – How is the Church Apostolic?

Chapter 7 – Vocations for Life.

Chapter 8 – How Do We Serve Christ?

Course Outcomes:

After taking this course students will:

- Identify how the Paschal Mystery is our way to eternal life.
- Examine what it means to be a member of the Church.
- Explore the two accounts of Creation.
- Learn about the consequences of the Fall and Original Sin.
- Identify the continuity between the Old and new Testaments.
- Explain the covenant promises God made with Adam and Eve, Noah, Abraham, Moses and David.
- Discover more about the Incarnation and Redemption.
- Discuss moments of doubt in relation to faith.
- Explain how the Church makes Christ visible in the world today.
- Discover how the life of Mary is linked to major events in the Paschal Mystery of her Son.
- Explore the mystery of suffering.
- Practice evaluating moral behavior.
- Identify the different forms and expressions of Christian prayer.
- Explore the images of the Catholic Church built on images used in Scripture.
- Trace the development of the early Church.
- Explore how the Catholic Church is one.
- Learn the Precepts of the Church and their role for growing in holiness.
- Examine the Catholic understanding of evangelization.
- Study Apostolic succession, papal primacy and Church hierarchy.
- Name the twelve Apostles and identify important facts about them.
- Compare and contrast different vocational callings.
- Explain how discipleship and Church membership are connected.
- Understand how Catholicism is different from other Christian denominations.
- Study the spiritual truths Jesus gave us in the Lord's Prayer.

Required Materials

One pocket folder or Notebook or 3 ring binder with paper for class notes

iPad for reflection papers and class notes.

Pen or Pencil for extra notes, and tests.

Course Calendar

- There will typically be a test consisting of short answers, essays and multiple choice questions, OR a project designed to incorporate the material from the topics covered in class, after every chapter. There will be short quizzes/ exit

questions weekly testing the information that has been learned. I also plan doing some group testing as a form of assessment. This will take the place of the above mentioned formats for tests. Each section topics will take approximately two weeks. Late work is not accepted unless the student has a family emergency. Since we have the iPads now, the student can submit the homework from home and get the assignments from home

LIMA CENTRAL CATHOLIC SERVICE HOURS

Service is a requirement for all Lima Central Catholic students in order to develop lifelong habits. For a complete education, one does not simply learn about faith from a book but learns to live it. The service hours are a laboratory for Christian living. In the end, our hope is for our students to be prepared for a future defined by sacrifice for the good of others.

All Lima Central Catholic students are required to complete **16 hours** of service throughout the school year, **8 hours in the first semester and 8 hours in the second. Four (4) hours must be completed in the student's parish or church community. It is preferred and encouraged that 8 hours of service be completed each semester. However, individual exceptions will be granted for a student to complete all 16 hours during the summer or during Christmas break. This approval must be granted in writing by the student's theology teacher no later than December 15th.**

These service hours are permitted during any month of the calendar year (including summer months for the following fall). Any service done for the school within school hours does not count toward this requirement.

Service means going beyond what is expected of you, this means service cannot be done for one's family. Service is done without the expectation of receiving anything in return. Therefore, one cannot get paid or receive any other monetary gift for doing the service. Students must complete and return the **Service Hour Log** sheet at the end of the school year to their Theology teacher along with a **3-page reflection paper** on their time spent doing service. The service hour log requires a supervisor's signature, dates service is complete, total number of hours, location and a brief description of the service. The 3-page paper will be a reflection on the time spend doing the service.

SERVICE HOURS ARE A GRADUATION REQUIREMENT AT LIMA CENTRAL CATHOLIC HIGH SCHOOL.

- The Service Paper must be turned in at the end of the year on Friday April 7th, NO LATER.
- There will also be one project during each quarter over the topics studied. There will be a regular reading and homework assignment every week, due on Friday by 3pm on the iPad.

- There will be a comprehensive semester and final exam. There will be required journal entries to be written in the student's iPad. Participation points will also be given, based on responses, attitude and behavior during class. Points will be given for other projects assigned as time permits.
- All test dates, notes, homework and projects will be posted on Progressbook. Integration of the iPad and use of iPad apps will be explored in class. **Respect will be shown to all students, teachers and visitors to our classroom, by all students and the teacher in this class.**
- Lastly, the student will be required to read the text: *In my shoes by Diana Patton*. We hope that the students will be as excited as we are about this book and enjoy taking part in weekly discussions.

Class Expectations

- **Students are expected to follow all rules in the LCC school handbook.**
- Students are expected to be on time to class or have a note as to why they are tardy.
- Students are expected to come to class prepared, with their textbook, notebook and pen/pencil.
- Absolutely no eating or drinking in the classroom, unless otherwise permitted by me. Water is permitted.
- **Respect will be shown to all students, teachers and visitors to our classroom, by all students and the teacher in this class.**

Grade Components

- The student is responsible for making up all work missed during an absence. The student is responsible for talking to me to see what work was missed. If work is not made up in the allotted time a "0" will be given. If absent on the day a test is given, students will be expected to make up the test on the first day that they return.
- Daily assignments and homework will NOT be accepted after the time they are due. If absent on the day the assignment is due, the student is expected to turn in the assignment on the day they return at the start of the class period.
- I will be using the Lima Central Catholic HS grading scale. Points will be assigned for each assignment. The number of points you earned at the end of the quarter will be divided by the amount of points possible to determine your final quarter grade.

*This Syllabus sheet must be emailed back by the student with their email

and by the parent or guardian with their email as part of their first assignment. Please type your names in as your signature. If you have troubles doing this please sign a piece of paper and take a picture of your signature and have your student email it to me.

Signature and email address of Student

Signature and email address of Parent