

Lima Central Catholic High School
Church History- Theology 1V
Mrs. Nancy Bronder Room 106
(419) 222-4276 ext. 2010
nbronder@apps.lcchs.edu

Texts and Other Materials

First semester: *The Church Through History* by Msgr. Maurice V. O'Connell and Joseph Stoutzenberger. Also, our school wide book: *Inspiration in my shoes* by Diana Patton.

The Didache Series. Second semester: *Understanding the Scriptures* by Scott Hahn PH.D. and *World Religions* by John Bowker

The Last Lecture by Randy Pausch on the iPads, *The Holy Bible* and *the Catechism of the Catholic Church* Supplied by LCC Other supplemental materials and books will be used throughout the course.

Course Description

The purpose of this course is to engage our students in learning how the message of Jesus and his Church has existed in different societies and cultures over the last twenty centuries. This first semester will point out the two dimensions of the Church that cannot be separated, Jesus is present to people so that he can be present through people. Lastly it will show how Church in history transcends history: where the Church is a visible community and a spiritual community, tying in the past to the present.

The Church Through History

Chapter 1- "Beginnings: The Church of the Apostles" Christ and his Church fulfills the relationship established by the Jewish people.

Chapter 2- "Spreading the Message: The Church enters the Empire" The Church guided by the Holy Spirit took shape during persecution

Chapter 3- "Church Victorious: The age of the Fathers" The fall of the Roman empire, the growth of Christianity the role of martyrs and monks.

Chapter 4- "Expansion and growth: Creating a Christian European World" Differences between the Eastern and the Western Churches, and the influence of Islam on the religious and political life.

Chapter 5- “Church and World United: Toward the Middle Ages” Western Europe united as Christendom and roles of feudalism and the crusades.

Chapter 6- “From Disorder to Beauty and Hope: The Road to the Renaissance” The Babylonian Captivity of the papacy, and the Great Western Schism. Also the effects Black death and Renaissance on European Society.

Chapter 7-“Challenge and Response: The Church in Disunity” The Protestant Reformation up to the Council of Trent

Chapter 8- “Sacred or Secular: Rationalism confronts the Catholic Church” The Enlightenment and how it changed the Church

Chapter 9- “Mosaic of Unity and Diversity: The Church in the Americas” How the Americas reshaped Catholicism

Chapter 10- “A Spiritual and Moral Presence: The Church in the Modern World” The Church’s social teaching made her a leading voice for justice in the world

Course Description for Scriptures

The second semester of this course will focus on Understanding the Scriptures. The second textbook systematically presents the economy of Salvation as it is revealed in Sacred Scripture through a succession of covenants between God and his people. It investigates the various books of the Bible, highlights their importance within salvation history, and demonstrates how they confirm the Catholic Faith. The Old and New Testaments are carefully examined and shown to be an unbroken communication between God and man, the pinnacle and fulfillment of which came with the Incarnation of the Word of God- the Second Person of the Blessed Trinity- Jesus Christ. Also, the student will acquire a broader understanding of several other faiths and cultures in our world.

Course Outcomes:

After taking this course students will: Understand the growth and sustaining quality of the Catholic Church from the Mission of Jesus to Present day. The student will learn that the Church transcends history while still being a part of it. The student will see that the Church is the assembly of people called to be the Body of Christ. The student will learn about several other faiths and our role as Catholic Christian to all other cultures and faiths. Lastly, the student will gain a greater understanding of the Holy Scriptures and their importance to our lives in the present day.

Required Materials

Two pocket folders, Notebook or 3 ring binder for class notes,
iPad for extra notes, daily Journal entries, and exit questions.

Second semester Icon wood Approximately 5X7 piece of Wood, and two paint brushes, (to be discussed in class).

Course Calendar:

- There will typically be a test consisting of short answers, essays and multiple choice questions, OR a project designed to incorporate the material from the topics covered in class, after every chapter. There will be short quizzes/ exit questions weekly testing the information that has been learned. I also plan doing some group testing as a form of assessment. This will take the place of the above mentioned formats for tests. Each section topics will take approximately two weeks. Late work is not accepted unless the student has a family emergency. Since we have the iPads now, the student can submit the homework from home and get the assignments from home.
- There will also be one project during each quarter over the topics studied. There will be a regular reading and homework assignment every week, due on Friday by 3pm on the iPad.
- There will be a comprehensive semester and final exam. There will be required journal entries to be written in the student's iPad. Participation points will also be given, based on responses, attitude and behavior during class. Points will be given for other projects assigned as time permits.
- There is a service element for every student of 16 hours of service. Each student is required to work 12 hours outside of their normal family requirements and complete 4 hours for their parish/church. The student must also complete a service paper 3 full pages long due at the end of the required service hours.
- Lastly, the student will be required to read the text: *Inspiration in my Shoes* by Diana Patton. We hope that the students will be as excited as we are about this book and enjoy taking part in our school wide discussion sessions each week.

Course Strategies:

To be successful in this class, students need to show up daily with all of the required materials. Students will succeed if they take good notes, ask questions, and come to class every day prepared. You need to learn to budget your time and keep up with the homework assignments. It is the student's responsibility to make up any missed work and to follow the syllabus.

Class Expectations:

- a. All students are required to bring all materials to class, including a pocket folder, text, binder paper, and a writing utensil. We will start the day with a daily scripture verse for the student to take a moment and reflect on how the scripture verse applies to their life.
- b. Respect for yourself and others.
- c. No gum, food, or beverages at any time during the class unless it is medically required.
- d. Homework is assigned weekly and must be turned in the last day of the week to: nbronder@apps.lcchs.edu . No homework will be accepted after the due date as it can be submitted from their iPads prior to the due date.
- e. The student must ask for any missed tests or group assignments. The assignments will be discussed in class, listed on the board, and on the website.
- f. There will be a semester exam and a final exam as well as topic assessments and quarterly projects.
- g. Positive reinforcement will be given in the form of verbal praise, notes, emails, and phone calls about the student's progress.
- h. Warnings will be given when a student has broken a rule. If a student has excessive warnings the parent or guardian will be called.

i. LIMA CENTRAL CATHOLIC SERVICE HOURS

Service is a requirement for all Lima Central Catholic students in order to develop lifelong habits. For a complete education, one does not simply learn about faith from a book but learns to live it. The service hours are a laboratory for Christian living. In the end, our hope is for our students to be prepared for a future defined by sacrifice for the good of others.

All Lima Central Catholic students are required to complete **16 hours** of service throughout the school year, **8 hours in the first semester and 8 hours in the second. Four (4) hours must be completed in the student's parish or church community. It is preferred and encouraged that 8 hours of service be completed each semester. However, individual exceptions will be granted for a student to complete all 16 hours during the summer or during Christmas break. This approval must be granted in writing by the student's theology teacher no later than December 15th.**

These service hours are permitted during any month of the calendar year (including summer months for the following fall). Any service done for the school within school hours does not count toward this requirement.

Service means going beyond what is expected of you, this means service cannot be done for one's family. Service is done without the expectation of receiving anything in return. Therefore, one cannot get paid or receive any other monetary gift for doing the service. Students must complete and return the **Service Hour Log** sheet at the end of the school year to their Theology teacher along with a **3-page reflection paper** on their time spent doing service. The service hour log requires a supervisor's signature, dates service is complete, total number of hours, location and a brief description of the service. The 3-page paper will be a reflection on the time spend doing the service.

SERVICE HOURS ARE A GRADUATION REQUIREMENT AT LIMA CENTRAL CATHOLIC HIGH SCHOOL.

The Service Paper must be turned in at the end of the year on Friday April 7th, NO LATER.

Grades:

Please let me know if you are struggling in the class. Use study halls to get help when you struggle. I'm also available before and after school, and by appointment. Please feel free to approach me if/when you have a problem. My door is always open, and I urge that you come and see me with any concerns. I am looking forward to a great year.

I will be using the Lima Central Catholic HS grading scale. Points will be assigned for each assignment. The student will be evaluated through tests, assignments, homework, attitude and class participation. Tests vary in point value due to the content per topic. Homework is worth 20 points and participation is worth 10 points.

*This Syllabus sheet must be emailed back by the student with their email and by the parent or guardian with their email as part of their first assignment. Please type your names in as your signature. If you have troubles doing this please sign a piece of paper and take a picture of your signature and have your student email it to me.

Signature and email address of Student

Signature and email address of Parent